



Curriculum Audit Update
May, 2021

To Date

- Data Analysis
- Website
- Focus Groups--last day May 26

WISCONSIN
COMMUNITY PARTICIPATION



Elementary

Overall:

Dedicated teachers who want what's best for kids

Grade level teams that work very well together

Fears that curriculum work won't be continued

Co-planning and collaboration occurring on Wednesdays

Discussion Needed

Having high expectations for all students to succeed in grade-level material

Articulating a consistent universal curriculum in core subjects

Developing vertical alignment/scope and sequence across grades

Establishing an equitable multi-level system of support

Expanding/organizing resources to be readily available for use

Middle

Overall:

Strong-functioning departments who find time to communicate

Concerns that curriculum work will be ongoing rather than “one and done”

Department curriculums are largely well-thought out and clear

Clear concern for equity and acceptance for all students

Discussions Needed:

Finding regular time to communicate and do curriculum work

Delivering grade level instruction to all students while still scaffolding for student needs

Accelerated Reader (AR) Use/Alternatives

Developing a clear School-wide Intervention Plan

High

Overall:

Strong subject area expertise and professionalism

Many opportunities to take rigorous coursework/earn college credit

Discussions Needed

Delivering grade level work in Math (Course sequence could improve)

Finding a balance between core electives and CTE electives

Concern that staff/departments continue to have agency in building their subject's curriculum

Next Steps

June 17--Data Inquiry w/ Leadership Team

By July 1--Written report submitted

Considerations?

- Leadership Team Coaching: Improvement

